“To identify and recognize high school-age students who significantly engage and challenge their schools or communities to advance racial equity and to promote respect and understanding among all people.”

INFORMATION AND INSTRUCTIONS:

1. You must be currently enrolled in grades 9-12 to qualify for the Princeton Prize.

2. Both parts of the application must be completed to be considered for the prize. You must fill out Part I of the Princeton Prize application and your sponsor/supporter must fill out Part II.

3. Your sponsor/supporter can be a teacher, adviser, community or religious leader, or any other adult who is not related to you but who knows about your racial equity efforts and your efforts to improve racial understanding in your school or community.

4. The quality of your writing is not nearly as important as the significance of your efforts.

5. Please do not supply any additional material unless it would add substantially to our understanding of your efforts and activity.

6. It may be necessary for you to provide a U.S. taxpayer identification number to collect the cash award.

7. You must submit your application online by January 31. Mailed applications must be postmarked by January 31 and sent to:
   Princeton Prize in Race Relations
   P.O. Box 5256
   Princeton, N.J. 08543

Thank you for your work in your school or community to advance racial equity and promote better race relations.

The mission of the Princeton Prize in Race Relations is: “To identify and recognize high school-age students who significantly engage and challenge their schools or communities to advance racial equity in order to promote respect and understanding among all people.”

This application asks you to describe how you have advanced racial equity in your school or community. Your application will be assessed on your role and level of effort in the activity(ies) you describe and the scope and impact of the activity(ies).

The quality of your writing is not as important as the significance of your work. Please tell us in your own words about what you have done and how it has made an impact.
PART I: To be completed by the candidate for the Princeton Prize

Candidate’s name: ________________________________ Grade: □ 9 □ 10 □ 11 □ 12

Address: __________________________________________________________

City: __________________________ State: __________________ Zip: ____________

Phone: __________________________ Email: __________________________

High School: __________________________ Phone: __________________________

Type of high school (Check all that apply): □ Public □ Private □ Charter □ Magnet □ Homeschool □ Other: __________________________

Signature: __________________________ Date: __________________________

How did you hear about the Princeton Prize? __________________________

If it was a website, please tell us which site: __________________________

If it was another person, please tell us the name and email: __________________________

If your activity is organized through a community or religious organization, please provide the following information:

Name of organization (if applicable): __________________________

Address of organization: __________________________________________

City: __________________________ State: __________________ Zip: ____________

DESCRIPTION OF ACTIVITIES

In this section, please tell us about your work in advancing racial equity and promoting better race relations. Begin by choosing the activity that you feel is most significant. At the end of this section, you will have the opportunity to provide information about additional activities that you would like us to also consider.

1. In one or two sentences, please describe your activity. (25-word limit recommended)
PART I: To be completed by the candidate for the Princeton Prize

2. How long have you been involved in this activity?
   □ Less than 1 year
   □ 1–2 years
   □ More than 2 years

3. Describe your role or roles (over time) in this activity. (50-word limit recommended)

4. About how many people (students or adults) did you work with? About how many people were impacted by this activity? (50-word limit recommended)

5. Please tell us how this activity advanced racial equity and/or promoted respect and understanding within your school or community. (300-word limit recommended)
PART I: To be completed by the candidate for the Princeton Prize

6. Describe any plans to continue this activity or how you see this activity progressing. For example, if you are graduating this year, do you have other students taking over this effort? (100-word limit recommended)

7. Is there another activity that you would like to tell us about? Please remember that we consider the significance of your work and not the number of activities you have participated in. (If yes, please print a separate application for the second activity.)

GENERAL QUESTIONS
In this section, we want to understand a bit more about you and the environment within which your racial equity/race relations work took place.

1. Why did you get involved in activities to advance racial equity and promote racial understanding? What were you trying to change in your school or community? (300-word limit recommended)
PART I: To be completed by the candidate for the Princeton Prize

2. Have you faced any challenges or barriers in the work you have described in this application? How have you tried to overcome them? OR What have you found most challenging about this work? (300-word limit recommended)

3. You may include additional information about your activity(ies) here, including videos, photos, or links/URLs to social or other media or a website. The submission of such materials is permitted but not required.

Please note that participation in the Princeton Prize in Race Relations entitles Princeton University to use your likeness and submitted materials in relation to event programming, promotion, and other educational or historic purposes. If you have concerns about this provision, please call 800-742-1036 or e-mail PPrize@princeton.edu.
PART II: To be completed by the supporter

Thank you for providing a recommendation for an applicant to the Princeton Prize in Race Relations. Please note that you must be a teacher, adviser/counselor, community or religious leader, or other adult not related to the applicant who is familiar with the applicant’s activities in advancing racial equity in their school or community.

For your background, the mission of the Princeton Prize in Race Relations is: “To identify and recognize high school-age students who significantly engage and challenge their schools or communities to advance racial equity in order to promote respect and understanding among all people.”

Candidate’s name: ________________________________

Supporter’s name: ________________________________________________________________

Address: _______________________________________________________________________

City: ___________________ State: _______________ Zip: ______________

Phone: ___________________ Fax: ___________________

Email: _______________________________________________________________________

Signature: ________________________________ Date: __________________

What is your relationship to the applicant?

☐ school counselor/adviser
☐ school teacher
☐ school administrator
☐ community mentor
☐ religious leader
☐ other:

How long have you known the applicant?

☐ less than one year
☐ 1-3 years
☐ more than 3 years

Do you have direct knowledge of or experience with the applicant’s activities in advancing racial equity in their school or community?

☐ Yes
☐ No
PART II: To be completed by the supporter

1. Please describe the applicant’s racial equity work. (300-word limit recommended)

2. What impact has this work had on the school or community? (300-word limit recommended)

3. What was the role of the applicant in the work and how much leadership did the applicant demonstrate? (300-word limit recommended)

4. Is there anything else we should know about the applicant to evaluate the application for the Princeton Prize in Race Relations?