



The mission of the Princeton Prize in Race Relations is to identify and recognize high school students who, through action and service, have demonstrated leadership in advancing racial equity, promoting racial understanding, or eliminating racial bias and prejudice in their schools and communities.

INFORMATION AND INSTRUCTIONS:

1. You must be currently enrolled in grades 9-12 to qualify for the Princeton Prize.
2. Both parts of the application must be completed to be considered for the prize. You must fill out Part I of the Princeton Prize application and your sponsor/supporter must fill out Part II.
3. Your sponsor/supporter can be a teacher, adviser, community or religious leader, or **any other adult who is not related to you**. Your sponsor/supporter needs to be knowledgeable about your activities to advance racial equity and promote racial understanding in your school or community.
4. The quality of your writing is not nearly as important as the significance of your efforts.
5. Please do not supply any additional material unless it would add substantially to our understanding of your efforts and activity.
6. It may be necessary for you to provide a U.S. taxpayer identification number to collect the cash award.
7. You must submit your application online by January 31.

APPLICATION MUST BE SUBMITTED ONLINE.

Thank you for your work in your school or community to advance racial equity and understanding or eliminate racial bias and prejudice.

The mission of the Princeton Prize in Race Relations is: “to identify and recognize high school students who, through action and service, have demonstrated leadership in advancing racial equity, promoting racial understanding, or eliminating racial bias and prejudice in their schools and communities.”

This application asks you to describe how you have demonstrated leadership in addressing racial issues, as outlined in the Princeton Prize mission, within your school or community. Your application will be assessed on your role and level of effort in the activity(ies) you describe and the scope and impact of the activity(ies).

The quality of your writing is not as important as the significance of your work. Please tell us in your own words what you have done and how it has made an impact.



PART I: To be completed by the candidate for the Princeton Prize

Candidate's name: _____ Grade: 9 10 11 12

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Email: _____

High School: _____ Phone: _____

Type of high school (*Check all that apply*): Public Private Charter Magnet Homeschool
 Other: _____

Signature: _____ Date: _____

How did you hear about the Princeton Prize? _____

If it was a website, please tell us which site: _____

If it was another person, please tell us the name and email: _____

*If your activity is organized through a community or religious organization,
please provide the following information:*

Name of organization (if applicable): _____

Address of organization: _____

City: _____ State: _____ Zip: _____

Your sponsor/supporter will complete Part II of this application. If you are selected as a finalist, we will contact **additional** individuals to discuss your application. Please provide the name of two adults who are not related to you but are knowledgeable about your work on racial issues and your contribution to your school or community. These can be school administrators, school counselors, community leaders, etc.

ADDITIONAL REFERENCE #1

Name: _____ Position: _____

Email: _____ Phone: _____

ADDITIONAL REFERENCE #2

Name: _____ Position: _____

Email: _____ Phone: _____



PART I: To be completed by the candidate for the Princeton Prize

DESCRIPTION OF ACTIVITIES

In this section, please tell us about your work in advancing racial equity, promoting racial understanding, or eliminating racial bias and prejudice in your school or community. Begin by choosing the activity that you feel is most significant. At the end of this section, you will have the opportunity to provide information about additional activities that you would like us to consider.

1. In one or two sentences, please describe your activity. *(25-word limit recommended)*

2. How long have you been involved in this activity?
 Less than 1 year
 1-2 years
 More than 2 years

3. Describe your role or roles (over time) in this activity. *(50-word limit recommended)*

4. About how many people (students or adults) did you work with? About how many people were impacted by this activity? *(50-word limit recommended)*



PART I: To be completed by the candidate for the Princeton Prize

5. Please tell us how this activity advanced racial equity, promoted racial understanding, or eliminated racial bias and prejudice within your school or community. *(300-word limit recommended)*

6. Describe any plans to continue this activity or how you see this activity progressing. For example, if you are graduating this year, do you have other students taking over this effort? *(100-word limit recommended)*

7. Is there another activity that you would like to tell us about? Please remember that we consider the significance of your work and not the number of activities you have participated in. *(If yes, please print a separate application for the second activity.)*

PART I: To be completed by the candidate for the Princeton Prize

3. You may include additional information about your activity(ies) here, including videos, photos, or links/URLs to social or other media or a website. The submission of such materials is permitted but not required.

Please note that participation in the Princeton Prize in Race Relations entitles Princeton University to use your likeness and submitted materials in relation to event programming, promotion, and other educational or historic purposes. If you have concerns about this provision, please call 800-742-1036 or e-mail PPrize@princeton.edu.



PART II: To be completed by the supporter

Thank you for providing a recommendation for an applicant to the Princeton Prize in Race Relations. Please note that you must be a teacher, adviser/counselor, community or religious leader, or other adult who is familiar with the applicant's activities in addressing racial issues, as outlined in the Princeton Prize mission.

NOTE: YOU MUST NOT BE A RELATIVE OF THE PRIZE APPLICANT.

For your background, the mission of the Princeton Prize in Race Relations is: "to identify and recognize high school students who, through action and service, have demonstrated leadership in advancing racial equity, promoting racial understanding, or eliminating racial bias and prejudice in their schools and communities."

Candidate's name: _____

Supporter's name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Fax: _____

Email: _____

Signature: _____ Date: _____

What is your relationship to the applicant?

- school counselor/adviser
- school teacher
- school administrator
- community mentor
- religious leader
- other:

How long have you known the applicant?

- less than one year
- 1-3 years
- more than 3 years

Do you have direct knowledge of or experience with the applicant's activities in advancing racial equity in their school or community?

- Yes
- No

PART II: To be completed by the supporter

1. Please describe the applicant's work in racial issues in their school or community.
(300-word limit recommended)
2. What impact has this work had on the school or community? *(300-word limit recommended)*
3. What was the role of the applicant in the work and how much leadership did the applicant demonstrate? *(300-word limit recommended)*
4. Is there anything else we should know about the applicant to evaluate the application for the Princeton Prize in Race Relations?