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## What is the Princeton Prize in Race Relations?

Each year, Princeton University sponsors an awards program for high school students committed to advancing the cause of race relations within their communities. Winners receive a prize of \$1,000 and an all-expenses-paid trip to Princeton University to attend the Princeton Prize Symposium on Race.

## Why recognize race relations leadership at the high school level?

There is perhaps no greater challenge facing our country than increasing understanding and cooperation among people of diverse racial backgrounds. We believe that high school students have a particularly important role to play in shaping the perspectives and conversations for an entire generation, and for making immediate, lasting, positive changes within their communities.



2016 Prize Winners

## Who should apply for the Princeton Prize in Race Relations?

Any current 9th-12th grade student who in the past 12 months has been actively involved in a volunteer effort that has positively impacted race relations in his or her school or community is encouraged to apply. Students from participating geographic regions are eligible to win the Princeton Prize: students from other regions will be considered for a Certificate of Accomplishment.

## What is the application process?

Students must complete and submit (online or by mail) Part I of a two-part application form available at [www.princeton.edu/PPrize](http://www.princeton.edu/PPrize). Part II of the application must be submitted by the student's supporter. Any adult (not related to the candidate) who is familiar with the activity may provide a supporting statement on behalf of the student. This includes teachers, advisers, community leaders, or religious leaders. Applications must be received by January 31.

## Examples of previous Princeton Prize winners:

Perceiving the need for his school's curriculum to reflect increasing student diversity, a high school senior worked with faculty members in the social studies and history departments to develop a new course to be taught to fellow students, "Diversity in America."

Recognizing that students of color are under-represented in technology, this student created a program that encouraged students of color to learn coding alongside other students. Finding common ground in a shared interest resulted in better understanding while creating more robust opportunities for all.

